



<b>Project Title</b>	
<b>Student #1</b>	
<b>Student #2</b>	
<b>Grade</b>	
<b>Judge(s)</b>	

<b>PART A: Use of Scientific Method and Thought (MAX 30 PTS)</b>	Minimal		Adequate		Impressive	
<b>Purpose, investigative question(s), and hypothesis</b> are stated clearly.	0	1	2	3	4	5
<b>Materials</b> listed and <b>procedure</b> well described and reproducible.	0	1	2	3	4	5
<b>Measurable data</b> (not subjective) was collected.	0	1	2	3	4	5
<b>Data</b> is properly displayed (graphs, charts) and analyzed.	0	1	2	3	4	5
<b>Conclusion</b> is logical and justifiable.	0	1	2	3	4	5
The experiment is <b>original</b> or a <b>creative approach</b> to an old problem. Experiment is age-appropriate.	0	1	2	3	4	5

<b>PART B: Presentation (MAX 15 PTS)</b>	Minimal		Adequate		Impressive	
<b>Board is clearly laid out</b> (i.e., headings, charts, pictures) and uses proper grammar, spelling, and is neat.	0	1	2	3	4	5
<b>Board shows:</b> Statement of Purpose, Investigative Question, Hypothesis, Materials, Procedure, Data, Results, and Conclusion.	0	1	2	3	4	5
<b>Student(s) effectively communicate</b> the experiment, learning objective, and results. It is clear the student(s) did most of the work.	0	1	2	3	4	5

<b>PART C: Journal/Notebook (MAX 15 PTS)</b>	Minimal		Adequate		Impressive	
Journal contains <b>description of experiment and apparatus.</b>	0	1	2	3	4	5
Journal contains <b>data taken and results.</b>	0	1	2	3	4	5
Journal is written primarily <b>by the student.</b>	0	1	2	3	4	5

<b>COMMENTS:</b>	<b>Part</b>	<b>Enter Score</b>	<b>Possible</b>
	<b>A</b>		<b>30</b>
	<b>B</b>		<b>15</b>
	<b>C</b>		<b>15</b>
	<b>Total:</b>		<b>60</b>